Role Profile			
Role	**Teacher of SOCIOLOGY**	**School**	**BIC, Sa Porrassa**

Role Purpose

To act as a key member of the teaching team, working with Social Sciences department to deliver Sociology lessons to students.

You will be responsible for:

- delivering high quality teaching
- the highest standards of care
- the quality of learning, progress and attainment of students
- promoting core values which ensure students are happy, safe, and challenged in their learning

This role profile sets out the core priorities and scope of the role, although is not intended to detail all specific duties.

Key Accountabilities

Knowledge and Understanding
- Excellent subject knowledge, able to plan and teach to an international student population at Key Stage 5.
- Up to date with developments in subject specialism(s) and best practice

Teaching and curriculum
- Plan and deliver high quality lessons, to meet the needs of all students
- Set and maintain clear, sky-high expectations of students
- Create a stimulating learning environment, ensuring students are engaged through effective questioning and good use of resources
- Use effective strategies to support the needs of all students including the most able, and those for whom English is an additional language
- Support the development and implementation of a broad and relevant curriculum which is at the forefront of best practice, and meets the needs of all students
- Assess work and provide constructive oral and written feedback; contribute to the setting and marking of internal assessments/tests and coursework
- Record, track and monitor the progress of students and complete reports as required
- Regularly review schemes of learning

Professional conduct and development
- Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and students
- Ensure the health, safety and wellbeing of all students is safeguarded at all times
- Manage support staff where appropriate and involve them in the planning of students' learning
- Communicate regularly with parents over students' progress and attend parents' evenings
- Take responsibility for own professional development, engaging in relevant self-led learning to improve knowledge and practice, and attending training in and out of school as directed

School development and extra-curricular activity
- Ensure consistency with the wider aims of the school
- Participate in meetings relating to the school's and the department's responsibilities and development
- Actively contribute towards the school and be involved in the life of the school at all levels, including support of the school's after school clubs/extracurricular events

The post holder is also expected to carry out any other duties as reasonably requested or required by the Principal to ensure the effective running of the school. The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.

- to demonstrate high professional practice in all areas of work
- to adhere to the staff code of conduct
- to help progress the school towards our vision
- to be an excellent role model for students, commanding respect and being a positive presence around the school
- to be efficient and effective, highly organised in all areas of work
- to promote actively the school's ethos through actions and words
- to participate in duties as directed

Skills, knowledge and experience:

- Good honours degree, with post-graduate qualification in education (PGCE or equivalent)
- Expert knowledge and understanding of their core subject areas
- UK Qualified Teacher Status
- Relevant and up to date experience of developing and delivering an excellent curriculum
- Experience in delivering excellence and achieving outstanding outcomes in teaching and learning
- Ability to work as part of a team and on own initiative with high levels of resilience and flexibility
- Excellent communicator, written and verbal