



Job Description

Teacher of Psychology

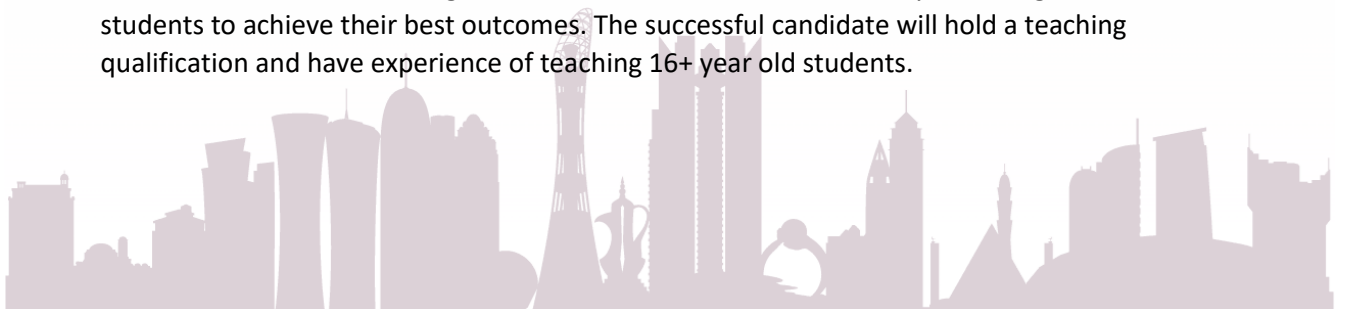
Department:	Secondary Department
Focus of Job:	Full Time Teacher of Psychology for Secondary Students
Principal Location of Work:	Oryx International School, Mesaimeer, Barwa City, Doha
Timetable:	Full Time

Background

Educating nearly 2,000 students, Oryx International School delivers the best of British Education exclusively for the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment. The school Mission is to deliver an engaging, value rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways by highly qualified and experienced UK curriculum teachers. The Vision of the school is to ensure that students leave Oryx International School enabled, confident and ready to face the challenges that their next stage of life will bring. Students' in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information www.oryxschool.qa

The Role & Purpose

- We are seeking an enthusiastic and qualified/experienced Psychology Teacher with a passion for lifelong learning and the desire to help students realise their aspirations
- The ideal candidate will be a hardworking and enthusiastic teaching professional with a strong academic background in Psychology and excellent subject knowledge. The School values the experience and knowledge teachers can bring from a secondary school environment.
- Delivery of Psychology at A Level and possibly GCSE
- The ability and willingness to offer a second subject , eg English, at Key Stage 3
- Planning and preparation of Psychology lessons.
- This role requires an energetic and dedicated teaching professional, who can make a significant contribution to our school community by engaging, motivating and challenging students to achieve their very best
- You will be self-motivated, a good communicator and have the ability to manage and teach students to achieve their best outcomes. The successful candidate will hold a teaching qualification and have experience of teaching 16+ year old students.





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Essential Duties & Responsibilities

Teaching:

- Deliver the curriculum relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes.
- Be accountable for the attainment, progress and outcomes of the pupils you teach.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Be aware of pupils' capabilities and prior knowledge and plan teaching to build on these, demonstrating knowledge and understanding of how pupils learn by differentiating appropriately.
- Have a clear understanding of the needs of all pupils, (including those with special educational, EAL, children with disabilities, more able pupils) and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Use a variety of strategies to monitoring learners' progress during lessons, across a unit of work and at the end of each term.
- Give pupils regular feedback, both orally and through focused, specific marking.
- Encourage pupils to respond to the feedback and reflect on their learning and subsequent progress.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Contribute to the selection and professional development of other teachers and support staff including the induction and probation of new staff.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.
- Cover for absent colleagues.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils rooted in mutual respect.
- Promote the idea of safety with the pupils by ensuring planned opportunities are created to discuss risks and staying safe.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils at our school.
- Carry out playground and other duties as directed.

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively, as appropriate.



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- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate.
- Make a positive contribution to the wider life and ethos of the school by leading ASAs and attending PTFA/school events.

Other

- To have professional regard for the ethos, policies and practices of Oryx International School, and maintain high standards in your own attendance and punctuality.
- Perform any reasonable duties as requested by a member of the Leadership team.

Key Skills

- Experience of successful and innovative teaching in A Level Psychology
- An excellent classroom practitioner with a genuine passion for Psychology, able to lead by example and inspire students.
- A relevant bachelor's degree, PGCSE and NQT status
- Resilient and adaptable to changing circumstances in the current pandemic
- Organisation, discretion, flexibility, and attention to detail.
- Excellent skills in oral and written communication in English.
- Willingness to contribute to the extra-curricular life of the school
- People oriented - building positive relationships; good team player; excellent communication skills, with the ability to form strong professional relationships with students, staff and parents.
- A high level of cultural sensitivity and the ability to treat all staff, students and parents equally regardless of ethnicity, religious or political persuasion, gender orientation or disability
- Commitment in principle to sustainable and eco-friendly practices

Note This job description provides an outline of the range of duties that can be expected of a post holder of this level and is not a comprehensive or exhaustive list.

