

Role Profile			
Role	Teacher of PE (Female) - Whole School	School	Oryx International School
Line Management	NA	Reporting To	Head of PE
Internal and External Interactions	Principals, school staff, students, Orbital Education, parents	Hours	40 hours per week

Background and Role Purpose

As the Background:

Educating nearly 2,000 students, Oryx International School delivers the best of British education exclusively to the children of employees of Qatar Airways and its approved subsidiaries. Owned by Qatar Airways and managed by Orbital Education, the school provides the highest standard of facilities and the best British International education in a safe, caring and welcoming environment. The school's Mission is to deliver an engaging, value-rich, broad and balanced 'British International Education Programme' to the children of the employees of Qatar Airways through highly qualified and experienced UK curriculum teachers. The vision of the school is to ensure that students leave Oryx International School equipped, confident, and ready to face the challenges that their next stage of life will bring. Students in their time studying at the school, will have developed effective behaviours that will enable them to thrive and succeed as global citizens of the 21st century, thanks to our school Values and unique approach to education. For more information, www.oryxschool.qa

Role & Purpose:

We are seeking a dynamic, passionate, flexible, and skilled teacher of Physical Education to teach in our Primary and Secondary. The PE department consists of 7 full time teachers and 3 PE Assistants who provide high quality lessons throughout the whole school up to and including A Level.

Candidates must show willingness to provide regular after school clubs and activities and be prepared to accompany school teams to various competitions and events after school and occasionally at weekends. The school has excellent sports facilities, including indoor and outdoor facilities, 2 swimming pools, a dance studio and a high-quality fitness gym. Our students at all ages are enthusiastic about sport and take pride in representing the school through their various teams and individual disciplines, achieving several awards.

i) Key Accountabilities and Roles

Teaching:

- Deliver the curriculum relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes.
- Be accountable for the attainment, progress and outcomes of the pupils you teach.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Be aware of pupils' capabilities and prior knowledge and plan teaching to build on these, demonstrating knowledge and understanding of how pupils learn by differentiating appropriately.
- Have a clear understanding of the needs of all pupils, (including those with special educational, EAL, children with disabilities, more able pupils) and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Use a variety of strategies to monitor learners' progress during lessons, across a unit of work and at the end of each term.
- Give pupils regular feedback, both orally and through focused, specific marking.
- Encourage pupils to respond to the feedback and reflect on their learning and subsequent progress.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation of functions of the school.
- Plan and teach swimming lessons within the PE curriculum.
- Cover for absent colleagues.

Behaviour and Safety:

- Establish a safe, purposeful and stimulating environment for pupils rooted in mutual respect.
- Promote the idea of safety with the pupils by ensuring planned opportunities are created to discuss risks and staying safe.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils at our school.
- Carry out playground and other duties as directed.
- Take on secondary form tutor responsibilities if required.

Fulfil wider professional responsibilities:

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively, as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate.
- Make a positive contribution to the wider life and ethos of the school by leading ASAs and attending PTSA/school events.

Other:

- To have professional regard for the ethos, policies and practices of Oryx International School, and maintain high standards in your own attendance and punctuality.
- Perform any reasonable duties as requested by a member of the Leadership team.

Note: This job description provides an outline of the range of duties that can be expected of a post holder of this level and is not a comprehensive or exhaustive list.

ii) General Activities and Requirements**Commitment to Safeguarding:**

Oryx International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to ICPC and Home country PCC.

The post holder is expected to actively contribute towards the ethos and work of the school and involve themselves in the life of the school at all levels. This includes, although is not limited to; attendance at staff meetings; involvement in all school events whether during or after the normal school day; providing support and guidance to non-teaching and administrative staff and supporting the school in the wider delivery of its objectives and goals. The post holder is also expected to carry out any other duties as reasonably requested or required by the Executive Principal to ensure the effective running of the school.

iii) Line Manager's signature

Signature: _____

Date: _____

Job Description Acceptance Acknowledgement

I have received a copy of this job description that pertaining to my position _____.

I have reviewed this job description, understood my duties and my role, and accept that this may change based on the school's operational needs. Any questions about additional duties should be discussed with my line manager or HR.

Employee signature: _____

Date: _____

(Sign over printed name)