

Role Profile			
Role	Secondary Maths Teacher	School	British School Quito
Direct Reports	None	Reporting To	Head of Department/SLT
Role Purpose			
<p>To function as a key member of the teaching team, working with the maths department to deliver excellent maths lessons to students.</p> <p>You will be responsible for:</p> <ul style="list-style-type: none"> - delivering high quality teaching - the highest standards of care - the quality of learning, progress, and attainment of students - promoting BSQ core values which ensure students are happy, safe, and challenged in their learning <p>This role profile sets out the core priorities and scope of the role, although is not intended to detail all specific duties</p>			
i) Key Accountabilities – All Roles			
Knowledge and Understanding			
<ul style="list-style-type: none"> • Excellent subject knowledge, able to plan and teach to an international and local student population. You will have experience and be able to teach in at least one of two key areas: <ul style="list-style-type: none"> ○ Year 7 to Year 11 including iGCSE examination classes (Key Stage 3 and 4, Age 11-16) ○ Year 10 to Year 13 including iGCSE and post 16 IBDP to Higher level (Key Stage 4 and 5, age 14-18) • Up to date with developments in subject specialism(s) and best practice. • Colleagues who have taught in similar phases in different curriculums e.g. US, AP, Cambridge, are welcome to apply. 			
Teaching and curriculum			
<ul style="list-style-type: none"> • Plan and deliver high quality lessons, to meet the needs of all students. • Set and maintain clear, high expectations of students. • Create a stimulating learning environment, ensuring students are engaged through effective questioning and good use of resources. • Use effective strategies to support the needs of all students including the most able, and those for whom English is an additional language. • Support the development and implementation of a broad and relevant curriculum which is at the forefront of best practice and meets the needs of all students. • Assess work and provide constructive oral and written feedback; contribute to the setting and marking of internal assessments/tests and coursework. • Record, track, and monitor the progress of students and complete reports as required. • Regularly review schemes of learning 			
Professional conduct and development			
<ul style="list-style-type: none"> • Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents, and students. • Ensure the health, safety, and wellbeing of all students. • Communicate regularly with parents over students' progress and attend parents' evenings. • Take responsibility for own professional development, engaging in relevant self-led learning to improve knowledge and practice, and attending training in and out of school as directed. • Teachers new to iGCSE and/or IB will need to undertake appropriate training for these examination systems and some of this will need to be in your time. 			
School development and extra-curricular activity			
<ul style="list-style-type: none"> • Ensure consistency with the wider aims of the school. • Participate in meetings relating to the school's and the department's responsibilities and development. 			

- Actively contribute towards the school and be involved in the life of the school at all levels, including support of the school's after school clubs/extracurricular events

The post holder is expected to actively contribute towards the school and involve themselves in the life of the school at all levels. This includes, although is not limited to; supporting the school's ECA programme by offering commitment to an after-school club and/or extra-curricular events & fulfilling the role of Form tutor as applicable/ required.

The post holder is also expected to perform any other duties as reasonably requested or required by the Principal to ensure the effective running of the school.

ii) Subject Specific Accountabilities / Specialisms / Specific Local Duties

Experience in the teaching of the IB Courses is preferred for teaching in the second area but A level or AP experience is also welcomed.

- Mathematics: analysis and approaches Standard Level
- Mathematics: analysis and approaches Higher Level
- Mathematics: applications and interpretation Standard Level
- Mathematics: applications and interpretation Higher Level

Person Specification

Skills, Knowledge, and Experience

- Good honours degree in a relevant area, with a masters or post-graduate qualification in education
- Qualified Teacher Status from your country of training
- Expert knowledge and understanding of mathematical concept development for 11–18-year-old students.
- Excellent communicator in English (written and verbal) – all subject teaching is in English.
- Whilst some experience working in a Spanish speaking country is preferred, we are equally open to those excited by the chance to work in Latin America, with a resilient and open-minded attitude to new cultural experiences.

Competencies

- The genuine desire to make a difference to the lives of your students and always willing to go above and beyond to meet their academic and pastoral needs.
- Ability to work as part of a team and on own initiative with high levels of flexibility.